

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SRI VENKATESWARA INSTITUTE OF MEDICAL SCIENCES

Request Date : 02/05/2024

Number of Clarifications : 6

AISHE ID : U-0036

Response Date : 17/05/2024

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI
1.1	<p>Number of all programs offered by the institution during the last five years</p> <p>HEI Input : 42</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/dynamic_1711172715_13397.xlsx)</p>	1.1.2 1.2.2	<p>Include all the programs that were/are operational during the years of the accreditation</p>	<p>There are 37 courses, details of which has been uploaded</p> <p>Supporting Document 1715685651.xlsx (htt</p>

<p>2.1</p>	<p>Number of students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="297 199 1388 354"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2170</td> <td>2000</td> <td>2179</td> <td>2170</td> <td>1986</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/dynamic_1711191891_13397.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	2170	2000	2179	2170	1986	<p>1.3.3 2.2.2 5.1.3 5.1.1 3.6.2 2.3.4</p>	<p>Include all the students on campus in all the semester year-wise</p>	<p>Admitted student list for 5 years included. The courses are of 3-4 year duration, so sum total previous 4 years will give the total number of students in a particular year.</p> <p>Supporting Document</p> <p>1714972066.xlsx (http://...)</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
2170	2000	2179	2170	1986										

<p>2.2</p>	<p>Number of graduated students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="297 199 1388 354"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>486</td> <td>493</td> <td>515</td> <td>501</td> <td>280</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/dynamic_1711184979_13397.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	486	493	515	501	280	<p>5.2.2 5.2.3</p>	<p>The final year student s of different program in the years of assessment period should be considered here</p>	<p>The same has been uploaded here.</p> <p>Supporting Document 1715313296.pdf (http</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
486	493	515	501	280										

<p>3.1</p>	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 199 1377 351"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>223</td> <td>223</td> <td>229</td> <td>237</td> <td>235</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/dynamic_1711192708_13397.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	223	223	229	237	235	<p>6.3.4 3.4.6 2.4.5 6.3.2 3.4.7 2.4.4 2.4.1 3.2.3 2.2.2 3.1.3 2.4.2 3.4.5 2.4.3</p>	<p>This is a year wise metric. Consider the teachers working in the institution year-wise (Repeat counting in different years allowed) Random list of fulltime teachers may be asked by DVV during verification.</p>	<p>The full list of teachers working in 2023 and 2024 is uploaded here</p> <p>Supporting Document 1715746259.pdf (http)</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
223	223	229	237	235										

3.2	<p>Number of sanctioned posts year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="297 201 1386 354"> <thead> <tr> <th data-bbox="297 201 517 277">2022-23</th> <th data-bbox="517 201 736 277">2021-22</th> <th data-bbox="736 201 956 277">2020-21</th> <th data-bbox="956 201 1176 277">2019-20</th> <th data-bbox="1176 201 1386 277">2018-19</th> </tr> </thead> <tbody> <tr> <td data-bbox="297 277 517 354">223</td> <td data-bbox="517 277 736 354">223</td> <td data-bbox="736 277 956 354">229</td> <td data-bbox="956 277 1176 354">237</td> <td data-bbox="1176 277 1386 354">235</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/dynamic_1711185198_13397.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	223	223	229	237	235	2.4.1	<p>Official letter of sanction of post from the statutory body or Government Official letter from the Board of Management or Syndicate clearly mentioning the sanction of posts</p>	<p>Number of sanctioned posts has been upload here.</p> <p>Supporting Document</p> <p>1715313346.pdf (http)</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
223	223	229	237	235										

4.1	<p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="297 199 1388 352"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>4084</td> <td>2442</td> <td>1320</td> <td>2503</td> <td>2291</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="297 459 1388 612"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3370</td> <td>1832</td> <td>905</td> <td>2179</td> <td>1988</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the supporting document.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/dynamic_1711185266_13397.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	4084	2442	1320	2503	2291	2022-23	2021-22	2020-21	2019-20	2018-19	3370	1832	905	2179	1988	4.5.1 4.1.4	<p>Extract of expenditure duly audited and certified by the finance officer and Head of the institution. Audited state of income and expenditure highlighting the salary component.</p>	<p>Included and highlight the salary component (Page 2)</p> <p>Supporting Document 1714803714.pdf (http)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																				
4084	2442	1320	2503	2291																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
3370	1832	905	2179	1988																				

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Extended Profile Deviations

Metrics Level Deviations

HEI Name : SRI VENKATESWARA INSTITUTE OF MEDICAL SCIENCES

Assignment Date : 17/04/2024

Number of Clarifications : 75

AISHE ID : U-0036

Last Date : 02/05/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.1.2	<p>Percentage of Programmes where syllabus revision was carried out during the last five years</p> <p>1.1.2.1. How many programs were revised out of total number of programs offered during the last five years</p> <p>HEI Input : 1</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/1.1.2_1711261213_13397.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/1.1.2_1711254518_13397.xlsx)</p>	<p>Approved Minutes of relevant Academic Council/BOS meetings highlighting the specific agenda item regarding the metric from the competent authority: (university/autonomous bodies) Details of the revised</p>	<p>Syllabi of a total of 11 programmes (started before 2019) were revised following the Syllabus change by NMC in 2019-2020 These are 1. MBBS 2. MD (Anaesthesiology) 3. MD (Pathology) 4. MD (Microbiology) 5. MD (Biochemistry) 6. MD (</p>
1.2.1	<p>Percentage of Programmes in which Choice-Based Credit System (CBCS)/Elective Course System has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year).</p> <p>1.2.1.1. Number of programmes in which CBCS/ Elective course system implemented.</p> <p>HEI Input : 2</p> <p>1.2.1.2. Total number of Programmes where there is regulatory provision for CBCS / elective course system</p> <p>HEI Input : 2</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BoS meetings Clearing indicating the adoption of CBCS System and/or (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/1.2.1_1711256000_13397.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/1.2.1_1711255564_13397.xlsx)</p> <p>3.Document for Structure of Programs mentioning the Credit Allocation and Elective options (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/1.2.1_1711256008_13397.docx)</p>	<p>Minutes of relevant Academic Council/BOS meetings highlighting the relevant. University letter stating implementation of CBCS by the institution</p> <p>•Structure of the program clearly indicating courses, credits/Electives as</p>	<p>The CBCS and Elective course details have been uploaded in SSR.</p>

<p>1.2.2</p>	<p>Percentage of new degree programmes, fellowships and diplomas introduced by the university across all Faculties during the last five years (certificate programmes are not to be included)</p> <p>1.2.2.1. Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the last five years</p> <p>HEI Input : 8</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BoS meetings Clearing approving the introduction of new Degree Programmes, Fellowships and Diplomas claimed in the SSR (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/1.2.2_1711256672_13397.docx)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/1.2.2_1711256649_13397.xlsx)</p>	<p>Minutes of relevant Academic Council/Bos meetings Clearing approving the introduction of new Degree Programmes, Fellowships and Diplomas claimed in the SSR.</p>	<p>The details of new degree programmes have already been uploaded in SSR.</p>
<p>1.2.3</p>	<p>Percentage of interdisciplinary courses under the programmes offered by the University during the last five years</p> <p>1.2.3.1. Number of interdisciplinary courses offered by institution during the last five years</p> <p>HEI Input : 4</p> <p>1.2.3.2. Number of courses offered by the institution across all programs during the last five years</p> <p>HEI Input : 72</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BoS meetings Clearly approving the interdisciplinary Courses with specifications of departments involved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/1.2.3_1711256913_13397.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/1.2.3_1711256731_13397.xlsx)</p>	<p>Minutes of relevant Academic Council/Bos meetings Clearly approving the interdisciplinary Courses with specifications of departments involved</p>	<p>The interdisciplinary course details have already been uploaded in SSR with relevant approval letters.</p>

<p>1.3.2</p>	<p>Number of value-added courses offered during the last five years that impart transferable and life skills.</p> <p>1.3.2.1. Number of value-added courses are added within the last five years</p> <p>HEI Input : 7</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/1.3.2_1711257032_13397.xlsx) 2.Link for additional information (https://svimstpt.ap.nic.in/naac_files/naac-criterionI.html)</p>	<p>Brochure or /Course content of Value added courses</p>	<p>Prospectus can be found in: https://svimstpt.ap.nic.in/24.html Other details uploaded in SSR</p>										
<p>1.3.3</p>	<p>Percentage of students successfully completed the value-added courses during the last five years</p> <p>1.3.3.1. Number of students who successfully completed the value-added courses imparting transferable and life skills offered year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 767 1332 922"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>127</td> <td>120</td> <td>0</td> <td>109</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/1.3.3_1711256987_13397.xlsx) 2.Link for additional information (https://svimstpt.ap.nic.in/naac_files/naac-criterionI.html)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	127	120	0	109	0	<p>List of enrolled students in such courses</p>	<p>The details have been uploaded in 1.3.2 in SSR where names and list of students who participated are mentioned.</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
127	120	0	109	0									

<p>1.4.1</p>	<p>Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:</p> <ol style="list-style-type: none"> 1. Students 2. Teachers 3. Employers 4. Alumni 5. Professionals <p>HEI Input : B. Any 4 of the above</p> <p>Recommended Input : B. Any 4 of the above</p> <p>Attached Documents :</p> <p>1. Sample filled in Structured Feedback forms designed by the institution for each category as claimed in SSR (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/1.4.1_1711259200_13397.pdf)</p> <p>2. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/1.4.1_1711258962_13397.xlsx)</p> <p>3. Link for feedback report from stakeholders (https://svimstpt.ap.nic.in/naac_files/naac-criterionI.html)</p> <p>4. Link for additional information (https://svimstpt.ap.nic.in/naac_files/naac-criterionI.html)</p>	<p>Stakeholder feedback analysis report. Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR</p>	<p>Analysis of report revealed nil to minimal action need to be taken.</p> <p>Supporting Document: FINAL2 1714972703.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/1714972703.pdf)</p>
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1.4.2	<p>Feedback process of the Institution may be classified as:</p> <p>HEI Input : B. Feedback collected, analysed and action has been taken</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/1.4.2_1711259293_13397.xlsx)</p> <p>2.URL for stakeholder feedback report (https://forms.gle/u8KCKFQcs9bxD1AS6 for BPT https://forms.gle/xqgithwPpaE96c7t6 for MPT https://forms.gle/3zwnJtTEYckxGEA8 For BSc .N https://forms.gle/eFCNjnw2jqRqyok17 For MSc .N https://forms.gle/Kkk2KuziPNzNNe3A9 For MBBS https://forms.gle/d29v3jK4C7EUwv2Q6 For AHS https://forms.gle/wPpoL3gTR3zqG4hb8 For BioTech https://forms.gle/yoToiUSF3su1h7QL9 For BioInfor https://forms.gle/zLYTdyuPJcgye2WcA For DM https://forms.gle/rLBZst67vuSf4yjZ7 For MCH https://forms.gle/z16SFcDg4Jp7TpfU7 For Alumni https://forms.gle/5jf7e1fWqSw6FtS49 For Faculty)</p>	<p>Stakeholder feedback report. Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management.</p>	<p>Analysis of report revealed nil to minimal action need to be taken.</p> <p>Supporting Document: FINAL2 1714972829.docx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/1.4.2_1711259293_13397.xlsx)</p>
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2.1.1	<p>Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories.</p> <p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.1.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 411 1332 566"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>73</td> <td>70</td> <td>64</td> <td>72</td> <td>66</td> </tr> </tbody> </table> <p>2.1.1.2. Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 703 1332 858"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>73</td> <td>70</td> <td>64</td> <td>72</td> <td>66</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.1.1_1711264223_13397.xlsx)</p> <p>2.Initial reservation of seats for admission (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.1.1_1711263286_13397.pdf)</p> <p>3.Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.1.1_1711263471_13397.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	73	70	64	72	66	2022-23	2021-22	2020-21	2019-20	2018-19	73	70	64	72	66	<p>Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state (in English) Final admission list published by the HEI. Admission extract submitted to the state</p>	<p>The complete lists of students admitted under the reserved quota have been uploaded in SSR.</p> <p>Supporting Document: FINAL2 1715054493.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.1.1_1715054493.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																			
73	70	64	72	66																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
73	70	64	72	66																			

2.1.2

Student Demand Ratio applicable to programmes where state / central common entrance tests are not conducted

2.1.2.1. Number of eligible applications received year-wise during the last five years for programmes where State / Central Common Entrance Tests are not conducted

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
75	85	59	50	38

2.1.2.2. Number of seats available year-wise/eligible applications received during the last five years where *State / Central Common Entrance Tests are not conducted*

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
76	76	78	89	82

Attached Documents :

1. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.1.2_1711265406_13397.xlsx)
2. Document relating to Sanction of intake
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.1.2_1711265708_13397.pdf)

Document relating to Sanction of intake Extract of No. of application received in each program The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not

The details have been uploaded in SSR.

Supporting Document: FINAL2
1715055398.docx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.1.2_1715055398.docx)

2.1.3

Student enrollment pattern and student profile demonstrate - national/international spread of enrolled students from other states and countries

2.1.3.1. Number of students from other states and countries year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
52	0	0	0	0

2.1.3.2. Total number of students enrolled in that year

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
367	0	0	0	0

Attached Documents :

- 1.Previous degree/ Matriculation / HSC certificate from other state or country
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.1.3_1711266591_13397.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.1.3_1711265861_13397.xlsx)
- 3.E-copies of admission letters are issued to the students enrolled from other States / Countries.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.1.3_1711265941_13397.pdf)
- 4.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.1.3_1711266017_13397.pdf)

Copy of the domicile certificate/passport from respective states I countries Previous degree/ Matriculation I HSC certificate from other state or country.

Data for 2022-23 for MBBS, MD, MS, DM, MCh as per NMC criterion have been admitted and uploaded in SSR. For 2018-2021, data uploaded here (MBBS). 2018: 22 2019: 25 2020: 24 2021: 36 Total number of students admitted year wise

Supporting Document: FINAL2

1715853691.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.1.3_1711266591_13397.pdf)

<p>2.2.1</p>	<p>The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers</p> <p>The Institution:</p> <ol style="list-style-type: none"> 1. Adopts measurable criteria to identify low performers. 2. Adopts measurable criteria to identify advanced learners 3. Organizes special programmes for low performers and advanced learners 4. Follows protocols to measure students' achievement <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.2.1_1711336211_13397.xlsx) 2. Consolidated report submitted to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.2.1_1711336255_13397.pdf) 	<p>Methodology and Criteria for the assessment of Learning levels Details of special programmes Details of outcome measures. Proforma created to identify slow performers/advanced learners. Consolidated</p>	<p>Uploaded in SSR as well as in this portal.</p> <p>Supporting Document: FINAL2 1715056347.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.2.1_1711336255_13397.pdf)</p>
<p>2.2.2</p>	<p>Student - Full- time teacher ratio (data of preceding academic year)</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. List of students enrolled in the preceding academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.2.2_1711336444_13397.xlsx) 2. List of full time teachers in the preceding academic year in the University (with Designation and Highest Qualification obtained) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.2.2_1711336652_13397.pdf) 3. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.2.2_1711336350_13397.xlsx) 	<p>This is an automatic metric. Both values used in the formula is obtained from extended profile.</p>	<p>Average for any year. Student: Teacher= 2101: 229= 9: 1 For 2022-23: 2170:223= 9.7:1</p> <p>Supporting Document: FINAL2 1715056614.docx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.2.2_1711336652_13397.pdf)</p>

<p>2.3.2</p>	<p>Has provision for the use of Clinical Skills Laboratory and Simulation Based Learning</p> <p>The Institution:</p> <ol style="list-style-type: none"> 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning <p>HEI Input : A. All of the above</p> <p>Recommended Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Proof of Establishment of Clinical Skills Laboratories (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.3.2_1711336814_13397.pdf) 2.List of clinical skills training modals (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.3.2_1711336771_13397.docx) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.3.2_1711336709_13397.xlsx) 4.Geo-tagged photographs of clinical skills lab facilities, clinical skills modals, patients simulators (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.3.2_1711337842_13397.jpg) 5.Details of training programs conducted and details of participants (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.3.2_1711337355_13397.pdf) 	<p>Proof of Establishment of Clinical Skill Laboratories. Proof of patient simulators for simulation- based training. Report on training programmes in Clinical skill lab/simulator Centre Details of training programs conducted</p>	<p>All information and geo tagged photographs uploaded in SSR and also in Web link.</p>
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<p>2.3.4</p>	<p>Student :Mentor Ratio (preceding academic year)</p> <p>2.3.4.1. Total number of mentors in the preceding academic year</p> <p>HEI Input : 173</p> <p>Attached Documents :</p> <p>1.Records of mentors-mentee meetings. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.3.4_1711338047_13397.docx)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.3.4_1711337966_13397.xlsx)</p> <p>3.Copy of circular pertaining to the details of mentor and their allotted mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.3.4_1711338069_13397.docx)</p> <p>4.Approved Mentor list as announced by the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.3.4_1711338589_13397.docx)</p> <p>5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.3.4_1711338579_13397.pdf)</p>	<p>Copy of circular pertaining the details of mentor and their allotted mentees Approved Mentor list as announced by the HEI. Allotment order of mentor to mentee. In addition, issues raised and resolved in the mentor svstem has to</p>	<p>The information has been uploaded in SSR.</p>
<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.4.1_1711338841_13397.xlsx)</p> <p>2.Appointment letters of faculty during last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.4.1_1711338933_13397.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.4.1_1711339141_13397.pdf)</p>	<p>sanction letter indicating number of posts (including management sectioned posts) by competent authority. this is automatic metric and values are derived from the extended profile.</p>	<p>The full time teachers working in 2023 and 2024 is uploaded here.</p> <p>Supporting Document: FINAL2 1715834889.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.4.1_1711339141_13397.pdf)</p>

<p>2.4.2</p>	<p>Average percentage of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils / Universities during the last five years</p> <p>2.4.2.1. Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.</p> <p>HEI Input :</p> <table border="1" data-bbox="264 391 1332 545"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>13</td> <td>10</td> <td>06</td> <td>13</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.4.2_1711339210_13397.xlsx)</p> <p>2.Copies of Guide-ship letters or authorization of research guide provide by the competent authority (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.4.2_1711339403_13397.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	05	13	10	06	13	<p>Provide copies of highest degree &#13;certificates of the full time teachers &#13;for recognizing as Ph.D guides as &#13;per the eligibility criteria &#13;stipulated by the Regulatory &#13;Councils</p>	<p>All the faculty members with MD/MS/DM/MCh and those with PhD are recognized as PhD guides. The degree certificates have not been uploaded since all of them are teachers with valid PG/PhD qualification as already been verified from time</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
05	13	10	06	13									
<p>2.4.3</p>	<p>Average teaching experience of fulltime teachers in number of years (preceding academic year)</p> <p>2.4.3.1. Total teaching experience of fulltime teachers in number of years (cumulative experience)</p> <p>HEI Input : 1660 years</p> <p>Attached Documents :</p> <p>1.List of full-time teachers for the preceding academic year with their designation, department and number of years of teaching experience (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.4.3_1711340767_13397.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.4.3_1711357723_13397.xlsx)</p>	<p>Experience certificate of full time teacher</p>	<p>Number of years service in SVIMS has been uploaded here.</p> <p>Supporting Document: FINAL2 1715835121.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.4.3_1715835121_13397.pdf)</p>										

2.4.4

Average percentage of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the last 5 years.

2.4.4.1. Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the last 5 years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
59	26	30	60	0

Attached Documents :

1.Reports of the e-training programmes

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.4.4_1711341652_13397.pdf)

2.List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the last 5 years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.4.4_1711341625_13397.xlsx)

3.List of e-contents / e courses / video lectures / demonstrations developed

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.4.4_1711341706_13397.docx)

4.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.4.4_1711341401_13397.xlsx)

5.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.4.4_1711341636_13397.pdf)

6.Web-link to the contents delivered by the faculty hosted in the HEI's website

(<https://svimstpt.ap.nic.in/annualreport.html>)

Certificate of completion of training for development of and delivery of e-contents I e- courses I video lectures demonstrations Web-link to the contents delivered by the faculty hosted in the HEI' s website • List of

Data uploaded in SSR and also web linked.

2.4.5

Average percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academics during the last five years

2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
71	0	0	0	0

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.4.5_1711342466_13397.xlsx)

e-Copies of award /Recognitions letters (scanned or soft copy) for achievements • Awards /Recognitions claimed without certificates will not be considered

List and E copies of certificates uploaded here.

Supporting Document: FINAL2
1715835419.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.4.5_1711342466_13397.xlsx)

2.5.1

Average number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the last five years

2.5.1.1. Number of days from the date of last semester-end/ year- end examination to the date of declaration of results year-wise in that year and during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
31	43	35	19	25

Attached Documents :

- 1.Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.5.1_1711343625_13397.pdf)
- 2.List of programmes and dates of last semester-end/year-end examinations and the dates of declaration of results (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.5.1_1711343633_13397.pdf)
- 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.5.1_1711343578_13397.xlsx)

Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details. • Notified exam date and result declaration date year wise I semester wise

Uploaded in SSR as well as in this portal.

Supporting Document: FINAL2

1715058056.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.5.1_1715058056_13397.pdf)

2.5.2

Average percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years

2.5.2.1. Number of student complaints/grievances received about evaluation year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
04	19	01	0	0

2.5.2.2. Number of students who have appeared for the exams year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
334	678	24	0	0

Attached Documents :

1.Reports of Examination Sections

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.5.2_1711344566_13397.pdf)

2.List of complaints / grievances year-wise during the last 5 years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.5.2_1711344651_13397.pdf)

3.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.5.2_1711343808_13397.xlsx)

Certificate from Registrar I Controller of examination I Data on student grievances from the office of the Registrar Evaluation) Minutes of the grievance cell I relevant body List of students applied for revaluation certified by

Signed copy from Controller of Examinations attached. The details have also been uploaded in SSR.

Supporting Document: FINAL2

1715058175.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.5.2_1715058175.pdf)

<p>2.5.3</p>	<p>Evaluation-related Grievance Redressal mechanism followed by the Institution: ...</p> <p>The University adopts the following mechanism for the redressal of evaluation-related grievances.</p> <p>Options(Opt one which is applicable to you):</p> <ol style="list-style-type: none"> 1. Double valuation/Multiple valuation with appeal process for retotalling/revaluation and access to answer script 2. Double Valuation/Multiple valuation with appeal process for revaluation only 3. Double Valuation/Multiple valuation with appeal process for retotalling only 4. Single valuation and appeal process for revaluation 5. Grievance Redressal mechanism does not exist <p>HEI Input : D. ingle valuation and appeal process for revaluation</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report of the Controller of Examination/ registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.5.3_1711344821_13397.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.5.3_1711344805_13397.xlsx) 3.Provide links to the examination procedure and re-evaluation procedure developed by the institution and duly hosted in the institution's website (https://svimstpt.ap.nic.in/naac_files/naac-criterionII.html) 	<p>Provide links to the examination procedure and re-evaluation procedure developed by the institution and duly hosted in the institution's website • Report of the Controller of Examination/ registrar evaluation regarding</p>	<p>Single evaluation and appeal process for re evaluation is followed. Web link is available in SVIMS website.</p> <p>Supporting Document: FINAL2 1715058570.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.5.3_1715058570_13397.pdf)</p>
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<p>2.5.5</p>	<p>Status of automation of the Examination division, using Examination Management System (EMS) along with an approved online Examination Manual</p> <ol style="list-style-type: none"> 1. Complete automation of entire division & implementation of the Examination Management System (EMS) 2. Student registration, hall ticket issue & result processing 3. Student registration and result processing 4. Result processing 5. Manual methodology <p>HEI Input : Any one of the above</p> <p>Recommended Input : Any two of the above</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.The present status of automation., Invoice of the software, & screenshots of software (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.5.5_1711345002_13397.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.5.5_1711344964_13397.xlsx) 	<p>Snap shot of EMS used by the institution Copies of the purchase order of the software/AMC of the software. The present status of automation., Invoice of the software, & screenshots of software • Annual</p>	<p>Snapshots provided in upload item in SSR. It is a free software</p>
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2.6.2 Incremental performance in Pass percentage of final year students during last five years

2.6.2.1. Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
487	493	515	501	430

2.6.2.2. Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
504	499	525	510	438

Attached Documents :

- 1.List of Programmes and the number of students appeared and the number of students passed in the final year examination each year for the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.6.2_1711359511_13397.xlsx)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.6.2_1711346619_13397.xlsx)
- 3.Annual reports of examination results as placed before BOM/ Syndicate/ Governing Council for the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.6.2_1711347017_13397.pdf)

Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details.

The list of number of students appearing for the examinations and number of students passed from 2018-2022 has been uploaded here.

Supporting Document: FINAL2

1715835711.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/2.6.2_1715835711_13397.pdf)

3.1.2

The institution provides seed money to its teachers for research (average per year)

3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
5000	290	36	89	0

Attached Documents :

- 1.List of teachers receiving seed money and details of seed money received
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.1.2_1711347662_13397.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.1.2_1711347545_13397.xlsx)
- 3.Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized (Refer annexure number -01)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.1.2_1711347654_13397.pdf)

Sanction letter of seed money to the faculty is mandatory. Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized.

Sanction letter to Faculty for Seed money for research is uploaded here (2018-2022)

Supporting Document: FINAL2
1715664759.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.1.2_1715664759_13397.pdf)

<p>3.1.3</p>	<p>Average Percentage of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research participation in Indian and Overseas Institutions during the last five years</p> <p>3.1.3.1. Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 395 1335 547"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>1</td> <td>1</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of teachers and their national/international fellowship details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.1.3_1711349000_13397.xlsx)</p> <p>2.Certified e-copies of the award / recognition letters of the teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.1.3_1711349017_13397.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	10	1	1	2	0	<p>E-copies of the award letters of the teachers Fellowship award letter from the funding agency.</p>	<p>List and E copies of award certificates uploaded here.</p> <p>Supporting Document: FINAL2 1715665901.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.1.3_1715665901_13397.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
10	1	1	2	0									
<p>3.1.4</p>	<p>Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates, other research fellows in the university enrolled during the last five years</p> <p>3.1.4.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 1058 1335 1209"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.1.4_1711349149_13397.xlsx)</p> <p>2.E copies of fellowship award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.1.4_1711349223_13397.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	1	1	2	<p>E copies of fellowship award letters Registration and guide / mentor allocation by the institution.</p>	<p>Fellowship Award Letters already uploaded in SSR.</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
0	0	1	1	2									

<p>3.1.5</p>	<p>University has the following facilities</p> <ol style="list-style-type: none"> 1. Central Research Laboratory / Central Research Facility 2. Animal House/ Medicinal Plant Garden / Museum 3. Media laboratory/Business Lab/e-resource Studios 4. Research/Statistical Databases/Health Informatics 5. Clinical Trial Centre <p>HEI Input : Any one of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.1.5_1711349323_13397.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.1.5_1711349599_13397.pdf) 3.Videos and geo-tagged photographs (https://svimstpt.ap.nic.in/naac_files/naac-criterionIII.html) 	<p>videos and geo-tagged photographs.</p>	<p>Photographs of Animal House already uploaded in SSR.</p>
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3.1.6

Percentage of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1. The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
13	9	5	4	1

3.1.6.2. Number of departments offering academic programmes year - wise during last five years.

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
41	41	41	41	41

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.1.6_1711349891_13397.xlsx)
- 2.e-version of departmental recognition award letters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.1.6_1711350826_13397.pdf)

e-copies of departmental recognition award letters. Details of the departments offering academic programmes certified by the head of the Institution / University.

e-copies already uploaded in SSR, and also included here.

Supporting Document: FINAL2

1715141650.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.1.6_1715141650.pdf)

<p>3.2.1</p>	<p>Total Grants for research projects / clinical trials sponsored by non-government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the last five years</p> <p>3.2.1.1. Grants for research projects sponsored by non-government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the institution year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="264 395 1332 547"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.2.1_1711351221_13397.xlsx)</p> <p>2.e-copies of the grant award letters for research projects sponsored by non-government organizations (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.2.1_1711351236_13397.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<p>E-copies of the grant award letters for research projects sponsored by non government sources Funds received from Mother Trust and Sister Institutions will not be considered.</p>	<p>No grants were received from non-government sources.</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
0	0	0	0	0									
<p>3.2.2</p>	<p>Grants for research projects/clinical research project sponsored by the government funding agencies during the last five years</p> <p>3.2.2.1. Grants for research projects/clinical trials sponsored by government sources year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="264 1098 1332 1249"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>0</td> <td>884</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.2.2_1711359626_13397.xlsx)</p> <p>2.E-copies of the grant award letters for research projects sponsored by government agencies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.2.2_1711360081_13397.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	3	2	0	884	0	<p>E-copies of the grant award letters for research projects sponsored by government sources.</p>	<p>e-copies already uploaded in SSR, and also included here.</p> <p>Supporting Document: FINAL2 1715141844.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.2.2_1715141844_13397.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
3	2	0	884	0									

<p>3.2.3</p>	<p>Ratio of research projects/clinical trials per teacher funded by government/industries and non-government agencies during the last five years.</p> <p>3.2.3.1. Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 323 1335 480"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>0</td> <td>15</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.2.3_1711360272_13397.xlsx)</p> <p>2.Copy of the letter indicating the sanction of research project funded by govt./non-govt agency and industry including details of name of teacher and amount in INR (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.2.3_1711360314_13397.pdf)</p> <p>3.Link for the funding agency website (https://www.tirumala.org/SriBalajiArogyavaraprasadiniScheme.aspx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	3	2	0	15	0	<p>Supporting document/s from Funding Agencies • List of research projects and funding details (Data Template) • Copy of the letter indicating sanction of research project funded by govt/non-govt agency</p>	<p>All documents uploaded/web linked during SSR submission.</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
3	2	0	15	0									
<p>3.3.3</p>	<p>Total number of awards / recognitions received for innovation / discoveries by the institution/teachers/research scholars/students during the last five years</p> <p>3.3.3.1. Number of awards/recognitions received by the Institution/teachers/research scholars/students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 1094 1335 1251"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.3.3_1711534490_13397.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<p>E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency This metric specifically emphasise awards for innovations Patents are not considered here.</p>	<p>No awards/recognitions were received for innovations/discoveries.</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
0	0	0	0	0									

<p>3.3.4</p>	<p>Number of start-ups incubated on campus during the last five years</p> <p>3.3.4.1. Total number of start-ups incubated on campus year-wise during the last five years (a startup to be counted only once)</p> <p>HEI Input :</p> <table border="1" data-bbox="264 288 1332 443"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.3.4_1711534498_13397.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<p>E copy of sanction order of the University for the Start Ups on campus. • Registration letter and contact details of the promoters</p>	<p>No start ups.</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
0	0	0	0	0									
<p>3.4.1</p>	<p>The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:</p> <ol style="list-style-type: none"> 1. Research methodology with course on research ethics 2. Ethics committee 3. Plagiarism check 4. Committe on Publication guidelines <p>HEI Input : Any 2 of the above</p> <p>Attached Documents :</p> <p>1.Minutes of meetings of the relevant committees with reference to the code of ethics (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.4.1_1711361169_13397.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.4.1_1711360479_13397.xlsx)</p> <p>3.Institutional code of Ethics document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.4.1_1711360636_13397.pdf)</p> <p>4.Copy of software procurement for plagiarism check (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.4.1_1711360653_13397.pdf)</p>	<p>Institutional code of Ethics document • Course content of research ethics and details of members of ethical ommittee. Copy of software procurement for plagiarism check Details of committee on nublication</p>	<p>All documents uploaded/web linked during SSR submission.</p>										

3.4.2	<p>The Institution provides incentives for teachers who receive state, national or international recognitions/awards..</p> <p>Option</p> <ol style="list-style-type: none"> 1. Career Advancement 2. Salary increment 3. Recognition by Institutional website notification 4. Commendation certificate with cash award <p>HEI Input : E. None of the above</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.4.2_1711361217_13397.xlsx)</p>	<p>Policy on Career advancement for the awardees. Policy on salary increment for the awardees snapshots of recognition of notification in the HEI's website. Copy of commendation certificate and receipt of cash award.</p>	<p>Not applicable.</p>										
3.4.3	<p>Total number of Patents/ Copyrights published/awarded/technology-transferred during the last five years..</p> <p>3.4.3.1. Number of Patents/ Copyrights published/awarded/ technology-transferred year-wise during the last five years..</p> <p>HEI Input :</p> <table border="1" data-bbox="264 943 1332 1098"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.4.3_1711361274_13397.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<p>E- copies of the letters of award/ publication of patent/ copyright technology-transferred. Certified e- copies of the letters of technology awards/ publications (Consolidated statement by the head of the Institution).</p>	<p>Not applicable.</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
0	0	0	0	0									

3.4.4

Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

3.4.4.1. Number of Ph.D.s /DM/M Ch/PG degree in the respective disciplines awarded per recognized PG teacher of the Institution year-wise during the last five years.

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
23	42	22	23	21

3.4.4.2. Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

Attached Documents :

- 1.List of PhD / DM / M Ch candidates with details like name of the guide, title of the thesis, year of award, award letter etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.4.4_1711362707_13397.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.4.4_1711362654_13397.xlsx)
- 3.Link for research page in the institutional website (<https://svimstpt.ap.nic.in/jcsr/jhome.htm>)

PhD/ DMI M Chi PG Degree Award letters of students. Web page for research in the Institutional website.

Web page for research available in the Annual Reports in the university website. PhD, DM, MCh, MD, MS certificates (2018-2022) E copies uploaded here)

Supporting Document: FINAL2

1715664884.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.4.4_1715664884_13397.pdf)

3.5.2 Revenue generated from advisory / R&D /consultancy projects (exclude patients consultancy) including Clinical trials during the last five years

3.5.2.1. Amount generated from consultancy year-wise during the last five years (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3452923	3374250	2676500	1743550	3102000

Attached Documents :

- 1.List of consultants and details of revenue generated by them
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.5.2_1711364429_13397.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.5.2_1711364005_13397.xlsx)
- 3.Audited statements of accounts indicating the revenue generated through consultancy / clinical trials
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.5.2_1711364357_13397.pdf)

Audited statements of accounts indicating the revenue generated through consultancy. CA certified copy/Finance Officer Certified copy attested by head of the institute

Audit statement already uploaded in SSR and also uploaded here.

Supporting Document: FINAL2
1715142820.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.5.2_1715142820_13397.pdf)

<p>3.6.1</p>	<p>Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, community, Government and non- Government Organizations engaging NSS/NCC/Red cross/YRC, institutional clubs etc., during the last five years</p> <p>3.6.1.1. Number of extension and outreach activities conducted in collaboration with industry, community Government and Non-Government Organisations engaging NSS/NCC/Red cross/YRC, institutional clubs etc., year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>11</td> <td>5</td> <td>16</td> <td>16</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Photographs or any supporting document in relevance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.6.1_1711366029_13397.docx)</p> <p>2. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.6.1_1711364925_13397.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	18	11	5	16	16	<p>Photographs I preferably geo • tagged photographs or any supporting document in relevance Detailed program report for each extension and outreach program should be made available. with specific</p>	<p>Photographs already uploaded with SSR. Detailed program reports have been web linked.</p> <p>Supporting Document: FINAL2 1715143182.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.6.1_1711364925_13397.xlsx)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
18	11	5	16	16									
<p>3.6.2</p>	<p>Average percentage of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1</p> <p>3.6.2.1. Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1, year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2170</td> <td>2000</td> <td>2179</td> <td>2170</td> <td>1986</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2022-23	2021-22	2020-21	2019-20	2018-19	2170	2000	2179	2170	1986	<p>Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and Photographs or any</p>	<p>Detailed program reports have been web linked along with participants list .Please check: https://svimstpt.ap.nic.in/criterionIII.html (https://svimstpt.ap.nic.in/criterionIII.html)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
2170	2000	2179	2170	1986									

<p>3.7.1</p>	<p>Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc per year</p> <p>3.7.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 320 1335 480"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>54</td> <td>203</td> <td>226</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="264 547 1335 707"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>44</td> <td>188</td> <td>201</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has made changes as per the report shared by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.7.1_1711366143_13397.xlsx)</p> <p>2.Certified Copies of collaboration documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.7.1_1711366988_13397.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	54	203	226	2	0	2022-23	2021-22	2020-21	2019-20	2018-19	44	188	201	2	0	<p>Copies of collaboration related documents with details of nature of collaboration and activities year-wise.</p>	<p>Data provided in SSR and also uploaded here.</p> <p>Supporting Document: FINAL2 1715144187.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.7.1_1715144187.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																			
54	203	226	2	0																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
44	188	201	2	0																			

<p>3.7.2</p>	<p>Presence of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the last five years.</p> <p>3.7.2.1. Number of functional MoUs / linkages for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the last five years.</p> <p>HEI Input : 11</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.7.2_1711367308_13397.xlsx)</p> <p>2.E-copies of the functional MoUs with Indicating the start date and completion date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.7.2_1711368873_13397.pdf)</p>	<p>E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date</p>	<p>14 MOUs have been made and the list is uploaded here.</p> <p>Supporting Document: FINAL2 1715158473.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/3.7.2_1715158473_13397.pdf)</p>
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4.1.4

Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

4.1.4.1. *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years* (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
237	183	90	217	198

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
211	171	67	199	180

Remark :

DVV has made changes as per available information.

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.1.4_1711369294_13397.xlsx)

2.Audited report / utilization statements (highlight relevant items) (Refer annexure number -01)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.1.4_1711369329_13397.pdf)

1. Provide the consolidated fund allocation towards infrastructure development and augmentation facilities duly certified by Finance Officer. Highlight the relevant items in the balance sheet

The relevant document has been uploaded here.

Supporting Document: FINAL2

1715160083.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.1.4_1715160083.pdf)

<p>4.2.3</p>	<p>Availability of infrastructure for community based learning</p> <ol style="list-style-type: none"> 1. Attached Satellite Primary Health Centers 2. Attached Rural Health Centers available for training of students 3. Attached Urban Health Centre for training of students 4. Residential facility for students / trainees at the above peripheral health centers / hospitals <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.2.3_1711369719_13397.xlsx) 2. Government Order on allotment/assignment of PHC to the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.2.3_1711370793_13397.pdf) 3. Geo-tagged photographs of Health Centers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.2.3_1711370797_13397.jpg) 	<p>2. Geotagged photos of health centers Government Order on allotment/assignment of PHC to the institution. Documents of resident facility</p>	<p>Geotagged Photos uploaded here. Government orders and approvals already uploaded with SSR.</p> <p>Supporting Document: FINAL2 1715160339.docx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.2.3_1715160339_1715160339.docx)</p>
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<p>4.2.4</p>	<p>Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency?</p> <p>A. NABH accreditation</p> <p>B. NABL accreditation</p> <p>C. International accreditation like JCI,</p> <p>D. ISO certification of departments /institution</p> <p>E. GLP/GCLP accreditation.</p> <p>HEI Input : D. Any two of the above</p> <p>Attached Documents :</p> <p>1.Copies of Accreditation Certificate(s) duly certified (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.2.4_1711370946_13397.pdf)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.2.4_1711454857_13397.pdf)</p> <p>3.Link for additional information (https://svimstpt.ap.nic.in/nabh/nabh.html)</p>	<p>3. Provide certificates of accreditation</p>	<p>Already uploaded in SSR, also uploaded here.</p> <p>Supporting Document: FINAL2 1715160460.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.2.4_1715160460_13397.pdf)</p>
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<p>4.3.3</p>	<p>Does the institution have an e-Library with membership/subscription for the following:</p> <ol style="list-style-type: none"> 1. e – journals / e-books consortia 2. e-ShodhSindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases <p>HEI Input : Any One of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.3.3_1711371041_13397.xlsx) 2.E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.3.3_1711371106_13397.pdf) 3.Details of subscriptions for e-journals, e-ShodhSindhu, Shodhganga membership etc. for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.3.3_1711371119_13397.docx) 4.Details of e-resources with full-text access (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.3.3_1711371124_13397.docx) 	<p>4. E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted</p>	<p>Subscription letter uploaded here</p> <p>Supporting Document: FINAL2 1715311662.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.3.3_1715311662_13397.pdf)</p>
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4.3.4

Average annual expenditure for purchase of books and journals (including e-resources) during the last five years

4.3.4.1. Annual expenditure for purchase of books and journals year wise during the last five years (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
107	110	112	108	102

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
112	14	117	101	98

Remark :

DVV has made changes as per the supporting document.

Attached Documents :

- 1.Proceedings of Library Committee meetings for allocation of fund and utilization of fund (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.3.4_1711371286_13397.pdf)
- 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.3.4_1711371194_13397.xlsx)
- 3.Audited Statement highlighting the expenditure for purchase of books and journal library resources (Refer annexure number -01) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.3.4_1711371267_13397.pdf)

5. provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Finance Officer. Audited Statement highlighting the expenditure for purchase of books and journal library

Audit statement uploaded here.

Supporting Document: FINAL2

1715161158.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.3.4_1715161158.pdf)

<p>4.3.5</p>	<p>E-content resources used by teachers:</p> <ol style="list-style-type: none"> 1. NMEICT / NPTEL 2. other MOOCs platforms 3.SWAYAM 4. Institutional LMS 5. e-PG-Pathshala <p>HEI Input : Any One of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.3.5_1711421841_13397.xlsx) 2.Links to documents of e-content resources used (https://svimstpt.ap.nic.in/naac_files/naac-criterionIV.html) 3.Give links e-content repository used by the teachers / Students (https://svimstpt.ap.nic.in/naac_files/naac-criterionIV.html) 	<p>6. Give links or upload document of e-content both used and developed. Supporting documents from the hosting. agency for the e- content developed by the teachers need to be given Give links e-content repository used by the teachers I</p>	<p>NPTEL is being used by faculty and MD/MS students for Basic Course in Biomedical Research which is compulsory as mandated by National Medical Council.</p>
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<p>4.4.1</p>	<p>Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)</p> <p>4.4.1.1. Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities</p> <p>HEI Input : 35</p> <p>4.4.1.2. Total number of classrooms, seminar halls and demonstration room in the institution</p> <p>HEI Input : 42</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.4.1_1711421937_13397.xlsx)</p> <p>2.Geo-tagged photographs of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.4.1_1711422071_13397.jpg)</p> <p>3.Consolidated list duly certified by the Head of the institution. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.4.1_1711422195_13397.pdf)</p>	<p>7. Geo-tagged photo Consolidated list duly certified by the Head ofthe institution</p>	<p>Geotagged photographs uploaded here.</p> <p>Supporting Document: FINAL2 1715225741.docx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.4.1_1711422195_13397.pdf)</p>
<p>4.4.3</p>	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : 250 MBPS-500 MBPS</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.4.3_1711422275_13397.xlsx)</p> <p>2.Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.4.3_1711422795_13397.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.4.3_1711422376_13397.pdf)</p>	<p>8. Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth. Annual subscription bill If donated, letter from the donor</p>	<p>Uploaded here.</p> <p>Supporting Document: FINAL2 1715226246.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.4.3_1711422376_13397.pdf)</p>

4.5.1

Average percentage of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

4.5.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3972	2428	1203	2402	2193

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3972	2428	1203	2402	2193

Attached Documents :

1. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.5.1_1711422857_13397.xlsx)
2. Details about approved budget in support of the above
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.5.1_1711422947_13397.xlsx)
3. Audited statements of accounts for maintenance (Refer annexure number -01 as per SOP)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.5.1_1711422873_13397.pdf)
4. Provide link to ERP (http://erp.ttd.com/OA_HTML/AppsLocalLogin.jsp)

9. Provide balance sheet highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Finance Officer. Provide budget extract incurred on

Balance sheet signed by Auditor uploaded here.

Supporting Document: FINAL2
1715226107.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/4.5.1_1715226107.pdf)

<p>5.1.1</p>	<p>Average percentage of students benefited by scholarships /free ships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships /free ships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 320 1332 478"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1014</td> <td>994</td> <td>1010</td> <td>953</td> <td>913</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.1.1_1711424452_13397.xlsx)</p> <p>2.Consolidated document in favor of free ships and number of beneficiaries duly signed by the Head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.1.1_1711424803_13397.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1014	994	1010	953	913	<p>Upload sanction letter of scholarship. Consolidated document in favor of free ships and number of beneficiaries duly signed by the Head of the institution.</p>	<p>Please see Pages 20, 21 in the uploaded document here..</p> <p>Supporting Document: FINAL2 1715226438.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.1.1_1711424803_13397.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
1014	994	1010	953	913									
<p>5.1.2</p>	<p><i>Institution implements a variety of capability enhancement and other skill development schemes</i></p> <ol style="list-style-type: none"> 1. Soft skills development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development <p>HEI Input : Any 4 of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.1.2_1711425907_13397.xlsx)</p> <p>2.Link to institutional website (https://svimstpt.ap.nic.in/)</p>	<p>Detailed report of the Capacity enhancement programs and other skill development schemes</p>	<p>Detailed report uploaded here.</p> <p>Supporting Document: FINAL2 1715227532.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.1.2_1711425907_13397.xlsx)</p>										

<p>5.1.3</p>	<p>Average percentage of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the last five years.</p> <p>5.1.3.1. Number of students provided with training and guidance for competitive examinations and career advancement offered by the Institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 323 1332 480"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>574</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the institution during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.1.3_1711426287_13397.pdf)</p> <p>2.Institutional Data in Prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.1.3_1711425991_13397.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	574	0	0	0	0	<p>Copy of circular/brochure of such programs Year-wise list of students attending each of these schemes signed by competent authority. Institutional website . Web-link to particular program/scheme</p>	<p>Student participation in one event and brochures and official notifications for others given in uploaded document here.</p> <p>Supporting Document: FINAL2 1715227970.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.1.3_1715227970_13397.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
574	0	0	0	0									
<p>5.1.5</p>	<p>The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging</p> <ol style="list-style-type: none"> Adoption of guidelines of Regulatory bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken <p>HEI Input : All of the above</p> <p>Recommended Input : All of the above</p> <p>Attached Documents :</p> <p>1.Minutes of the meetings of student Grievance redressal committee and Anti-Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.1.5_1711426861_13397.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.1.5_1711426658_13397.xlsx)</p>	<p>Minutes of the meetings of student redressal committee prevention of sexual harassment committee and Anti Ragging committee. the names of the complainant shall be masked) Circular/web-link/ committee report</p>	<p>Circulars, Complaints, and action taken report by the respective committees are uploaded here.</p> <p>Supporting Document: FINAL2 1715228269.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.1.5_1715228269_13397.pdf)</p>										

5.2.1

Average percentage of students qualifying in state/ national/ international level examinations during the last five years

(eg: NET/SLET/GATE/GMAT/GPAT/CAT/GRE/TOEFL/PLAB/USMLE /AYUSH/AICTE/ Civil Services/Defense /UPSC/State government examinations/PG-NEET/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ **PG-NEET**/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
5	78	3	0	0

5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/ PLAB/ USMLE/Civil Services/State government examinations **PG-NEET**/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)) year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
44	140	40	0	0

Attached Documents :

1.List of students qualifying for state/national/international-level examinations during the last five years with their roll numbers and registration numbers

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.2.1_1711427533_13397.pdf)

2.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.2.1_1711426892_13397.xlsx)

Pass Certificates of the examination

NEET notifications attached. The university cannot collect the qualifying certificates/pass certificates of exams conducted by external agencies from every qualified student. In medical specialties, many of them might

Supporting Document: FINAL2

1715230198.docx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.2.1_1715230198.docx)

5.2.2

Average percentage of placement /self employed professional services of graduating students during the last five years

5.2.2.1. Number of outgoing students who got placed / self-employed year- wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
107	111	106	120	107

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
81	89	78	101	88

Remark :

DVV has made changes as per the report shared by HEI.

Attached Documents :

1.Self-attested list of students placed/self-employed

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.2.2_1711428421_13397.docx)

2.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.2.2_1711427963_13397.xlsx)

Annual reports of Placement Cell. Self-attested list of students placed I self-employed.

List of students employed/self employed uploaded here.

Supporting Document: FINAL2

1715231008.docx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.2.2_1715231008.docx)

<p>5.2.3</p>	<p>Percentage of the graduates in the preceding academic year, who have had progression to higher education.</p> <p>5.2.3.1. Number of batch of graduated students of the year before preceding year, who have progressed to higher education</p> <p>HEI Input : 20</p> <p>Attached Documents :</p> <p>1.List of students who have progressed to Higher education preceding academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.2.3_1711428644_13397.docx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.2.3_1711428617_13397.xlsx)</p>	<p>Upload supporting data for student/alumni in prescribed format. Any proof of admission to higher education</p>	<p>NEET notifications attached. As mentioned earlier, the university cannot collect the qualifying certificates/pass certificates of exams conducted by external agencies from every qualified student. In medical specialties.</p> <p>Supporting Document: FINAL2 1715231285.docx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.2.3_1711428617_13397.xlsx)</p>										
<p>5.3.1</p>	<p>Number of awards/medals for outstanding performance in sports/cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 949 1332 1104"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.3.1_1711428692_13397.xlsx) 2.Certified e-copies of award letters and certificates. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.3.1_1711428744_13397.docx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	2	0	0	0	1	<p>e-copies of award letters and certificates</p>	<p>Award Letter and photograph of winning team with cups won in national meet uploaded.</p> <p>Supporting Document: FINAL2 1715231453.docx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.3.1_1711428744_13397.docx)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
2	0	0	0	1									

<p>5.3.3</p>	<p>Average number of sports and cultural activities / competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised by the Institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 323 1332 480"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the events/along with photographs appropriately dated and captioned year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.3.3_1711428992_13397.docx)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.3.3_1711428855_13397.xlsx)</p> <p>3.Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) (https://svimstpt.ap.nic.in/naac_files/naac-criterionV.html)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1	1	1	1	1	<p>Report of the events/along with photographs appropriately dated and captioned year-wise. Copy of circular/brochure indicating such kind of activities.</p>	<p>UNIFEST is an annual sports and cultural event conducted each year in Jan-Feb in the university. Full details with events list and circulars has been uploaded here. The same can be found in the Annual Reports of each year on the university website.</p> <p>Supporting Document: FINAL2 1715231674.docx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.3.3_1715231674_13397.docx)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
1	1	1	1	1									
<p>5.4.2</p>	<p>Provide the areas of contribution by the Alumni Association / chapters during the last five years</p> <ol style="list-style-type: none"> 1. Financial / kind 2. Donation of books /Journals/ volumes 3. Students placement 4. Student exchanges 5. Institutional endowments <p>HEI Input : D. Any two of the above</p> <p>Attached Documents :</p> <p>1.Certified statement of the contributions by the head of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.4.2_1711429217_13397.docx)</p>	<p>Annual audited statements of accounts Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions.</p>	<p>Till 2023, the contributions have been in the form of book donations and placement advice etc. without any financial contribution. So no audit was necessary. In 2024, the MP from Tirupati who is an alumnus has sanctioned Rs 40 Lakhs</p> <p>Supporting Document: FINAL2 1715232273.docx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/5.4.2_1715232273_13397.docx)</p>										

<p>6.2.3</p>	<p>The University has implemented e-governance in the following areas of operation</p> <ol style="list-style-type: none"> 1. Planning and Development 2. Administration (including Hospital Administration & Medical Records) 3. Finance and Accounts 4. Student Admission and Support 5. Examination <p>HEI Input : Any Three of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Screen shots of user interfaces, if any (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.2.3_1711429799_13397.docx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.2.3_1711429735_13397.xlsx) 3.E-Governance architecture document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.2.3_1711429834_13397.pdf) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.2.3_1711429838_13397.pdf) 	<p>Institutional budget statements allocated for the heads of E-governance implementation ERP Document. Screen shots of user interfaces of each module Annual e-governance report approved by Governing</p>	<p>Screen shots and policy documents on E governance in Administration (including Hospital Information Management System), Exam, and Student admission uploaded here.</p> <p>Supporting Document: FINAL2 1715312255.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.2.3_1715312255_13397.pdf)</p>
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6.3.2

Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
38	2	2	16	0

Attached Documents :

1. Policy document on providing financial support to teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.3.2_1711431524_13397.pdf)
2. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.3.2_1711430392_13397.xlsx)
3. Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.3.2_1711431794_13397.pdf)

Policy document on providing financial support to teachers E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head. • Audited statement of

Policy documents and service rules already uploaded/web linked during SSR submission. E-copies of proceedings showing details of financial assistance given (2018-22) uploaded here. Audit statements already uploaded in 6.4.2 during

Supporting Document: FINAL2

1715665221.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.3.2_1715665221_13397.pdf)

6.3.3

Average number of professional development / administrative training programs organized by the University for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
119	115	0	0	0

Attached Documents :

- 1.List of professional development / administrative training programmes organized by the University year-wise for the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.3.3_1711432862_13397.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.3.3_1711432034_13397.xlsx)
- 3.Copy of circular/ brochure/report of training program self conducted program may also be considered
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.3.3_1711432676_13397.pdf)
- 4.Certified list of the participants who attended the professional development/administrative training programmes during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.3.3_1711432843_13397.pdf)
- 5.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.3.3_1711432877_13397.docx)

Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres). Reports of Academic Staff College or similar centres

The list of professional development programmes, university circulars, and participants list uploaded here.

Supporting Document: FINAL2

1715313734.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.3.3_1715313734_13397.pdf)

6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

6.3.4.1. Total Number of teachers attending such programmes year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
59	26	30	60	0

Attached Documents :

- 1.List of teachers who attended Faculty Development Programmes including online programmes during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.3.4_1711433411_13397.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.3.4_1711432952_13397.xlsx)
- 3.E-copy of the certificate of the program attended by teacher
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.3.4_1711433849_13397.pdf)
- 4.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.3.4_1711433417_13397.docx)

Annual reports of the AQAR submitted to NAAC. E-copy of the certificate of the program attended by teacher Days limits of program/course as prescribed by UGC/AICTE or Preferably Minimum one day programme

E copies of certificates and programmes uploaded here.

Supporting Document: FINAL2

1715314254.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.3.4_1715314254_13397.pdf)

6.4.2

Funds / Grants received from government / non-government bodies / philanthropists during the last five years (excluding scholarships and research grants covered under Criterion III)

6.4.2.1. Total funds / Grants received from government /non- government bodies year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
686	254	41	36	25

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
686	254	41	36	25

Attached Documents :

1. Provide the budget extract of audited statement towards Grants received from non-government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.4.2_1711435917_13397.pdf)
2. List of government / non-Governmental bodies / philanthropists that provided the funds / grants (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.4.2_1711435907_13397.xlsx)
3. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.4.2_1711435538_13397.xlsx)
4. Audited statements of accounts for the last five years (Refer annexure number -01 as per SOP) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.4.2_1711435889_13397.pdf)

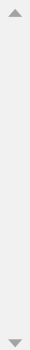
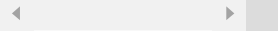
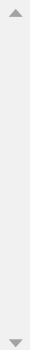
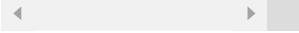
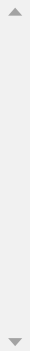
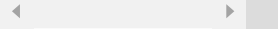
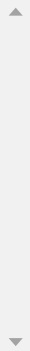
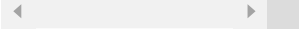
Annual audited statements of accounts. Copy of letter indicating the grants/funds received by respective agency as stated in metric. Provide the budget extract of audited statement towards Grants received from

Audit statement and details of grants from philanthropists uploaded here.

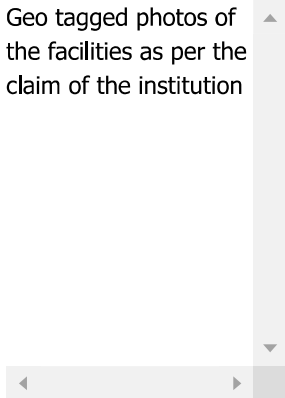
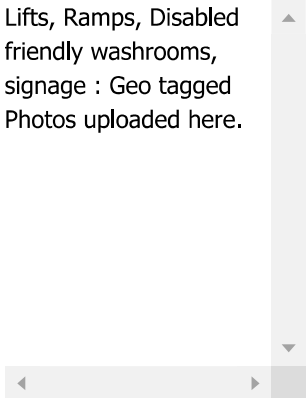
Supporting Document: FINAL2

1715316836.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.4.2_1711435889_13397.pdf)

<p>6.5.2</p>	<p>Quality assurance initiatives of the Institution include:</p> <ol style="list-style-type: none"> 1. Academic and Administrative Audit (AAA) and initiation of follow-up action 2. Conferences, Seminars, Workshops on quality 3. Collaborative quality initiatives with other Institution(s) 4. Orientation programmes on quality issues for teachers and students 5. Participation in NIRF process 6. Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other) <p>HEI Input : E. Any two of the above</p> <p>Recommended Input : E. Any two of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc., (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.5.2_1711436127_13397.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.5.2_1711436034_13397.xlsx) 3.e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.5.2_1711436342_13397.pdf) 	<p>Report of AAA Details of Conferences Workshops with thrust on quality education. Details of the Collaborative initiations (with or without MOU) Report of orientation programs for teachers and students. NIRF details Any other</p>	<p>Circulars and certificates uploaded here. For details of NIRF, please check SVIMS website: https://svimstpt.ap.nic.in, For NABH, please see SVIMS website: https://svimstpt.ap.nic.in, (https://svimstpt.ap.nic.in)</p> <p>Supporting Document: FINAL2 1715317129.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/6.5.2_1715317129.pdf)</p>
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<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : Any Two of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/7.1.2_1711436769_13397.xlsx) 2.Geo-tagged photographs of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/7.1.2_1711436987_13397.jpg) 	<p>Geo tagged photos Installation receipts</p>  	<p>Solar Panel and LED : Geo Tagged Photos uploaded here.</p>   <p>Supporting Document: FINAL2 1715319206.docx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/7.1.2_1711436769_13397.xlsx)</p>
<p>7.1.4</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : Any Three of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/7.1.4_1711437363_13397.xlsx) 2.Geo-tagged photographs / videos of the facilities (https://svimstpt.ap.nic.in/naac_files/naac-criterionVII.html) 	<p>Geo tagged photos Installation or maintenance reports</p>  	<p>Geo tagged photos of Rain water harvesting; Borewell, and storage tanks uploaded here</p>   <p>Supporting Document: FINAL2 1715318693.docx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/7.1.4_1711437363_13397.xlsx)</p>

7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of Plastics 5. Landscaping with trees and plants <p>HEI Input : Any Four of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/7.1.5_1711437992_13397.xlsx) 2. Geo-tagged photos / videos of the facilities (https://svimstpt.ap.nic.in/naac_files/naac-criterionVII.html) 	<p>Geotagged photo Code of conduct or visitor instruction displayed in the institution. Geo tagged photos of the facilities as the claim of the institution</p>	<p>Battery operated vehicles; Pedestrian friendly pathway, Landscaping: Geotagged photos uploaded here</p> <p>Supporting Document: FINAL2 1715319913.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/7.1.5_1715319913.pdf)</p>
7.1.6	<p>Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ul style="list-style-type: none"> • Green audit • Energy audit • Environment audit • Clean and green campus recognitions / awards • Beyond the campus environmental promotion activities <p>HEI Input : None of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/7.1.6_1711438130_13397.xlsx) 	<p>Audit reports of the institution related to the metric (as per Annexure- 1)</p>	<p>Green/Energy/Environment audits not done.</p>

<p>7.1.7</p>	<p>The Institution has disabled-friendly, barrier free environment</p> <ul style="list-style-type: none"> • Built environment with ramps/lifts for easy access to classrooms. • Divyangjan friendly washrooms • Signage including tactile path, lights, display boards and signposts • Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment • Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : Any Four of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/7.1.7_1711438219_13397.xlsx)</p> <p>2.Link for relevant geo-tagged photographs / videos (https://svimstpt.ap.nic.in/naac_files/naac-criterionVII.html)</p>	<p>Geo tagged photos of the facilities as per the claim of the institution</p> 	<p>Lifts, Ramps, Disabled friendly washrooms, signage : Geo tagged Photos uploaded here.</p>  <p>Supporting Document: FINAL2 1715320400.docx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/7.1.7_1711438219_13397.xlsx)</p>
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<p>7.1.10</p>	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of conduct is displayed on the website 2. There is a committee to monitor adherence to the code of conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on code of conduct are organized <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/7.1.10_1711438659_13397.xlsx) 2.Institutional code of conduct and code of ethics (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/7.1.10_1711438783_13397.pdf) 3.Details of the monitoring committee of the code of conduct (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/7.1.10_1711438793_13397.pdf) 4.Web link of the code of conduct (https://svimstpt.ap.nic.in/naac_files/naac-criterionVII.html) 	<p>Weblink of the code of conduct Details of the monitoring committee of the code of conduct. Details of Programs on professional ethics and awareness programs</p>	<p>Code of Conduct weblink already made: https://svimstpt.ap.nic.in/criterionVII_files/7.1.10-Code-of-Conduct.pdf Awareness workshop circular attached.</p> <p>Supporting Document: FINAL2 1715320721.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115303/7.1.10_1715320721.pdf)</p>
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