

SRI VENKATESWARA INSTITUTE OF MEDICAL SCIENCES

(A University established by an act of A.P. State Legislature)

TIRUMALA TIRUPATI DEVASTHANAMS, TIRUPATI

ACADEMIC SECTION

Dr. Aparna R Bitla
Registrar i/c



Ph: 0877-2288002,
2287777 Extn: 2347
Email: svimsregistrar@gmail.com

2.6.1 The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents

Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within **100 - 200** words.

Provide weblink to:

- Relevant documents pertaining to learning outcomes and graduate attributes
- Methods of the assessment of learning outcomes and graduate attributes
- Any other relevant information

Course wise Learning outcomes:

1. Medical Postgraduates (MD / MS/ DM/ MCh:

THE RESIDENCY PROGRAMME (SVIMS Residents' Manual 2022-23)

Residency is a phase of transition from a mature student to a fully competent and confident faculty. This is the phase of accumulating clinical knowledge, acquiring skills, especially leadership and organizational skills in ward and OP setting, procedural and therapeutic skills, communication and counseling skills and also developing positive attitude in clinical work, reflecting confidence, competence and empathy towards patients. Building positive work culture and keeping better interpersonal relations are important in the complex hospital environment and Residency period provide a unique opportunity to the medical students to gain expertise in clinical workmanship and develop intimacy with the patient. It will also help the Residents to understand the intricacies of health care system and national health programme development.

The Residency program is considered as 'patient - centered' and 'responsibility based'. This will improve the commitment of the post graduate students towards patient care as they will be looked upon as responsible staff members of their respective departments. Each patient will have a designated resident and designated faculty and an array of senior faculty to help. Individual care and attention to each patient by the resident or faculty will help to improve the quality of patient care at Sri Venkateswara Institute of Medical Sciences (SVIMS), Tirupati to a level at par with the national Medical Institutes. The Postgraduate Academic Training will also receive a major boost as Residents become responsible first level managers in patient care at SVIMS, Tirupati.

A copy of the objectives of the post graduate training as per NMC guidelines is attached

TIRUMALA TIRUPATI DEVASTHANAMS, TIRUPATI.

2. MBBS : (SVIMS BOS)

Institutional Goals:

In consonance with the national goals each medical institution should evolve institutional goals to define the kind of trained manpower (or professionals) they intend to produce. The Indian Medical Graduates coming out of a medical institute should:

- A. Be competent in diagnosis and management of common health problems of the individual and the community, commensurate with her position as a member of the health team at the primary, secondary or tertiary levels, using her clinical skills based on history, physical examination and relevant investigations.
- B. Be competent to practice preventive, promotive, curative, palliative and rehabilitative medicine in respect to the commonly encountered health problems.
- C. Appreciate rationale for different therapeutic modalities; be familiar with the administration of "essential medicines" and their common adverse effects.
- D. Be able to appreciate the socio-psychological, cultural, economic and environmental factors affecting health and develop humane attitude towards the patients in discharging one's professional responsibilities.
- E. Possess the attitude for continued self learning and to seek further expertise or to pursue research in any chosen area of medicine, action research and documentation skills.
- F. Be familiar with the basic factors which are essential for the implementation of the National Health Programmes including practical aspects of the following:
 - I. Family Welfare and Maternal and Child Health (MCH)
 - II. Sanitation and water supply
 - III. Prevention and control of communicable and non-communicable diseases
 - IV. Immunization
 - V. Health Education
 - VI. Indian Public Health Standards (IPHS), at various levels of service delivery
 - VII. Bio-medical waste disposal
 - VIII. Organizational and/or institutional arrangements.

A full length of national and institutional goals for the student of the Indian Medical Graduate training programme is attached (2nd Board of Studies Meeting held on 21.04.2022)

3. Physiotherapy (BPT & MPT):

OBJECTIVES:

1. Physiotherapy knowledge and skills:
2. Planning abilities:
3. Communication Skills:
4. Professional Identity & Ethics:
5. Problem analysis:
6. Physiotherapist & Society:
7. Leadership skills:
8. Research Acumen:

Physiotherapy services are extended to neurological, neurosurgery, cardiology, cardiothoracic, musculoskeletal, sports, nephrology, urology, medical and surgical (pre and post operative cases) intensive care units, oncology (Radiation, chemo, surgical) palliative care, Gynaec & obstetrics (Antenatal Postnatal and post surgical), paediatric geriatric, industrial therapy, occupational therapy, Ayurvedic, community based physiotherapy obesity and fitness. Physiotherapy awareness programmes are conducted to the educational institutions, industries, organization, NGO's and to common public.

OUTCOME: The outcome of physiotherapy are recorded as following.

*Physical outcome measures (Regulates Body mass index (BMI), WHR waist hip ratio, posture, muscle tone).

*Physiological outcome measures (Pain, increase mobility of joints, regulate muscular properties, enhances blood circulation, enhances pulmonary and cardiovascular functions, regulates endocrine functions, regulates gastrointestinal system, neurological system, strengthen skeletal and musculoskeletal system, regulates immunity system).

*Psychological outcome measures (Anxiety, depression, scales are recorded)

*Functional outcome measures (enhances activities of daily life and functional activities)

*Overall quality of life is enhanced with physical, psychological, social wellbeing.

4. Nursing (B.Sc. & M.Sc. Nursing):

The major courses in Nursing offered by SVIMS University are B.Sc. Nursing & M.Sc. Nursing. The learning outcomes / graduate attributes are framed as per the statutory council objectives. After completion of the course the graduate is expected to become a direct care provider, educator, administrator, researcher and nursing leader. The Institution established a transparent system of evaluation to assess the knowledge and skills outcomes through theory and practical examinations. The career growth of the student after leaving the institution also collected through the alumni groups.

A copy of the aims and objectives of the M.Sc. & B.Sc. Nursing Programmes attached.

5. Allied Health Sciences (B.Sc. & M.Sc. Courses):

Paramedical courses are career-oriented courses that include training for services that assist doctors in making better diagnoses. They must assist physicians in accurately diagnosing and treating diseases.

After completing the fundamental course in one of the paramedical streams, applicants can work in Nursing Homes, Hospitals, Clinics, and Health Departments, as well as colleges and universities as lecturers. Additionally, they have the option of establishing their laboratories or clinics. As a result, job options in paramedical fields are many.


14/5/2023
REGISTRAR i/c.


REGISTRAR
SVIMS UNIVERSITY
TIRUPATI - 517 607, A.P.

Encl. :- List of Relevant Documents attached.

TIRUMALA TIRUPATI DEVASTHANAMS, TIRUPATI.

POSTGRADUATE MEDICAL EDUCATION

(Programme outcomes)

(MCI (NMC) PG Medical Education Regulations – 2000 (amended upto 2018))

3.1 GOAL

The goal of postgraduate medical education shall be to produce competent specialists and/or Medical teachers.

- i. who shall recognize the health needs of the community, and carry out professional obligations ethically and in keeping with the objectives of the national health policy
- ii. who shall have mastered most of the competencies, pertaining to the speciality, that are required to be practiced at the secondary and the tertiary levels of the health care delivery system;
- iii. who shall be aware of the contemporary advance and developments in the discipline concerned;
- iv. who shall have acquired a spirit of scientific inquiry and is oriented to the principles of research methodology and epidemiology; and
- v. who shall have acquired the basic skills in teaching of the medical and paramedical professionals;

3.2 GENERAL OBJECTIVES OF POST-GRADUATE TRAINING EXPECTED FROM STUDENTS AT THE END OF POST-GRADUATE TRAINING

At the end of the postgraduate training in the discipline concerned the student shall be able to;

- i. Recognize the importance to the concerned speciality in the context of the health needs of the community and the national priorities in the health section.
- ii. Practice the speciality concerned ethically and in step with the principles of primary health care.
- iii. Demonstrate sufficient understanding of the basic sciences relevant to the concerned speciality.
- iv. Identify social, economic, environmental, biological and emotional determinants of health in a given case, and take them into account while planning therapeutic, rehabilitative, preventive and primitive measure/strategies.
- v. Diagnose and manage majority of the conditions in the speciality concerned on the basis of clinical assessment, and appropriately selected and conducted investigations.
- vi. Plan and advise measures for the prevention and rehabilitation of patients suffering from disease and disability related to the speciality.
- vii. Demonstrate skills in documentation of individual case details as well as morbidity and mortality rate relevant to the assigned situation.
- viii. Demonstrate empathy and humane approach towards patients and their families and exhibit interpersonal behaviour in accordance with the societal norms and expectations.


 ASSISTANT DIRECTOR
 ACADEMIC SECTION
 S V I M S UNIVERSITY
 TIRUPATI 517 507, A.P., INDIA.

- ix. Play the assigned role in the implementation of national health programme, effectively and responsibly.
- x. Organize and supervise the chosen/assigned health care services demonstrating adequate managerial skills in the clinic/hospital or the field situation
- xi. Develop skills as a self-directed learner, recognize continuing education needs; select and use appropriate learning resources.
- xii. Demonstrate competence in basic concepts of research methodology and epidemiology, and be able to critically analyze relevant published research literature.
- xiii. Develop skills in using educational methods and techniques as applicable to the teaching of medical/nursing students, general physicians and paramedical health workers.
- xiv. Function as an effective leader of a health team engaged in health care, research or training.

MBBS Course:

(2nd Board of Studies Meeting held on 21.04.2022)

Indian Medical Graduate Training Programme:

The undergraduate medical education programme is designed with a goal to create an "Indian Medical Graduate" (IMG) possessing requisite knowledge, skills, attitudes, values and responsiveness, so that she or he may function appropriately and effectively as a physician of first contact of the community while being globally relevant. To achieve this, the following national and institutional goals for the student of the Indian Medical Graduate training programme are hereby prescribed

National Goals:

At the end of undergraduate program, the Indian Medical Graduate should be able to:

- a. Recognize "health for all" as a national goal and health right of all citizens and by undergoing training for medical profession to fulfill her social obligations towards realization of this goal.
- b. Learn every aspect of National policies on health and devote her to its practical implementation.
- c. Achieve competence in practice of holistic medicine, encompassing promotive, preventive, curative and rehabilitative aspects of common diseases.
- d. Develop scientific temper, acquire educational experience for proficiency in profession and promote healthy living.
- e. Become exemplary citizen by observance of medical ethics and fulfilling social and professional obligations, so as to respond to national aspirations.

Institutional Goals:

In consonance with the national goals each medical institution should evolve institutional goals to define the kind of trained manpower (or professionals) they intend to produce. The Indian Medical Graduates coming out of a medical institute should:

- G. Be competent in diagnosis and management of common health problems of the individual and the community, commensurate with her position as a member of the health team at the primary, secondary or tertiary levels, using her clinical skills based on history, physical examination and relevant investigations.
- H. Be competent to practice preventive, promotive, curative, palliative and rehabilitative medicine in respect to the commonly encountered health problems.
- I. Appreciate rationale for different therapeutic modalities; be familiar with the administration of "essential medicines" and their common adverse effects.
- J. Be able to appreciate the socio-psychological, cultural, economic and environmental factors affecting health and develop humane attitude towards the patients in discharging one's professional responsibilities.
- K. Possess the attitude for continued self learning and to seek further expertise or to pursue research in any chosen area of medicine, action research and documentation skills.
- L. Be familiar with the basic factors which are essential for the implementation of the National Health Programmes including practical aspects of the following:
 - IX. Family Welfare and Maternal and Child Health (MCH)
 - X. Sanitation and water supply
 - XI. Prevention and control of communicable and non-communicable diseases
 - XII. Immunization
 - XIII. Health Education
 - XIV. Indian Public Health Standards (IPHS), at various levels of service delivery
 - XV. Bio-medical waste disposal
 - XVI. Organizational and/or institutional arrangements.

- M. Acquire basic management skills in the area of human resources, materials and resource management related to health care delivery, hospital management, inventory skills and counseling.
- N. Be able to identify community health problems and learn to work to resolve these by designing, instituting corrective steps and evaluating outcome of such measures.
- O. Be able to work as a leading partner in health care teams and acquire proficiency in communication skills.
- P. Be competent to work in a variety of health care settings. have personal characteristics and attitudes required for professional life such as personal integrity, sense of responsibility and dependability and ability to relate to or show concern for other individuals.
- Q. All efforts must be made to equip the medical graduate to acquire the skills as detailed in Table 1 | Certifiable procedural skills – A Comprehensive list of skills recommended as desirable for Bachelor of Medicine and Bachelor of Surgery (MBBS) – Indian Medical Graduate.

Goals and Roles for the Student:

In order to fulfill the goal of the IMG training programme, the medical graduate must be able to function in the following roles appropriately and effectively:-

- Clinician who understands and provides preventive, promotive, curative, palliative and holistic care with compassion.
- Leader and member of the health care team and system with capabilities to collect analyze, synthesize and communicate health data appropriately.
- Communicator with patients, families, colleagues and community.
- Lifelong student committed to continuous improvement of skills and knowledge.
- Professional, who is committed to excellence, is ethical, responsive and accountable to patients, community and profession.

Competency Based Training Programme of the Indian Medical Graduate

Competency based learning would include designing and implementing medical education curriculum that focuses on the desired and observable ability in real life situations. In order to effectively fulfil the roles as listed in clause 2, the Indian Medical Graduate would have obtained the following set of competencies at the time of graduation:

Clinician, who understands and provides preventive, promotive, curative, palliative and holistic care with compassion,

- Demonstrate knowledge of normal human structure, function and development from a molecular, cellular, biologic, clinical, behavioral and social perspective.
- Demonstrate knowledge of abnormal human structure, function and development from a molecular, cellular, biological, clinical, behavioral and social perspective.
- Demonstrate knowledge of medico-legal, societal, ethical and humanitarian principles that influence health care.
- Demonstrate knowledge of national and regional health care policies including the National Health Mission that incorporates National Rural Health Mission (NRHM) and National Urban Health Mission (NUHM), frameworks, economics and systems that influence health promotion, health care delivery, disease prevention, effectiveness, responsiveness, quality and patient safety
- Demonstrate ability to elicit and record from the patient, and other relevant sources including relatives and caregivers, a history that is complete and relevant to disease identification, disease prevention and health promotion.

- Demonstrate ability to elicit and record from the patient, and other
- relevant sources including relatives and caregivers, a history that is contextual to gender, age, vulnerability, social and economic status, patient preferences, beliefs and values.
- Demonstrate ability to perform a physical examination that is complete and relevant to disease identification, disease prevention and health promotion.
- Demonstrate ability to perform a physical examination that is contextual to gender, social and economic status, patient preferences and values.
- Demonstrate effective clinical problem solving, judgment and ability to interpret and integrate available data in order to address patient problems, generate differential diagnoses and develop individualized management plans that include preventive, promotive and therapeutic goals.
- Maintain accurate, clear and appropriate record of the patient in conformation with legal and administrative frame works
 - Demonstrate ability to choose the appropriate diagnostic tests and interpret these tests based on scientific validity, cost effectiveness and clinical context.
 - Demonstrate ability to prescribe and safely administer appropriate therapies including nutritional interventions, pharmacotherapy and interventions based on the principles of rational drug therapy, scientific validity, evidence and cost that conform to established national and regional health programmes and policies for the following:
 - I. Disease prevention,
 - II. Health promotion and cure,
 - III. Pain and distress alleviation, and
 - IV. Rehabilitation.
 - Demonstrate ability to provide a continuum of care at the primary and/or secondary level that addresses chronicity, mental and physical disability.
 - Demonstrate ability to appropriately identify and refer patients who may require specialized or advanced tertiary care.
 - Demonstrate familiarity with basic, clinical and translational research as it applies to the care of the patient.

Leader and member of the health care team and system:

- Work effectively and appropriately with colleagues in an inter-professional health care team respecting diversity of roles, responsibilities and competencies of other professionals.
- Recognize and function effectively, responsibly and appropriately as a health care team leader in primary and secondary health care settings.
- Educate and motivate other members of the team and work in a collaborative and collegial fashion that will help maximize the health care delivery potential of the team.
- Access and utilize components of the health care system and health delivery in a manner that is appropriate, cost effective, fair and in compliance with the national health care priorities and policies, as well as be able to collect, analyze and utilize health data.
- Participate appropriately and effectively in measures that will advance quality of health care and patient safety within the health care system.
- Recognize and advocate health promotion, disease prevention and health care quality improvement through prevention and early recognition: in a) life style diseases and b) cancers, in collaboration with other members of the health care team.

Communicator with patients, families, colleagues and community:

- Demonstrate ability to communicate adequately, sensitively, effectively and respectfully with patients in a language that the patient understands and in a manner that will improve patient satisfaction and health care outcomes.
- Demonstrate ability to establish professional relationships with patients and families that are positive, understanding, humane, ethical, empathetic, and trustworthy.
- Demonstrate ability to communicate with patients in a manner respectful of patient's preferences, values, prior experience, beliefs, confidentiality and privacy.
- Demonstrate ability to communicate with patients, colleagues and families in a manner that encourages participation and shared decision-making.

Lifelong student committed to continuous improvement of skills and knowledge

- Demonstrate ability to perform an objective self-assessment of knowledge and skills, continue learning, refine existing skills and acquire new skills.
- Demonstrate ability to apply newly gained knowledge or skills to the care of the patient.
- Demonstrate ability to introspect and utilize experiences, to enhance personal and professional growth and learning.
- Demonstrate ability to search (including through electronic means), and critically evaluate the medical literature and apply the information in the care of the patient.
- Be able to identify and select an appropriate career pathway that is professionally rewarding and personally fulfilling.

Professional who is committed to excellence, is ethical, responsive and accountable to patients, community and the profession

- Practice selflessness, integrity, responsibility, accountability and respect.
- Respect and maintain professional boundaries between patients, colleagues and society.
- Demonstrate ability to recognize and manage ethical and professional conflicts.
- Abide by prescribed ethical and legal codes of conduct and practice.
- Demonstrate a commitment to the growth of the medical profession as a whole.

3. Physiotherapy:

OBJECTIVES:

1. Physiotherapy knowledge and skills:
2. Planning abilities:
3. Communication Skills:
4. Professional Identity & Ethics:
5. Problem analysis:
6. Physiotherapist & Society:
7. Leadership skills:
8. Research Acumen:

Physiotherapy services are extended to neurological, neurosurgery, cardiology, cardiothoracic, musculoskeletal, sports, nephrology, urology, medical and surgical (pre and post operative cases) intensive care units, oncology (Radiation, chemo, surgical) palliative care, Gynaec & obstetrics (Antenatal Postnatal and post surgical), paediatric geriatric, industrial therapy, occupational therapy, Ayurvedic, community based physiotherapy obesity and fitness. Physiotherapy awareness programmes are conducted to the educational institutions, industries, organization, NGO's and to common public.

OUTCOME: The outcome of physiotherapy are recorded as following.

- *Physical outcome measures (Regulates Body mass index (BMI), WHR waist hip ratio, posture, muscle tone).
- *Physiological outcome measures (Pain, increase mobility of joints, regulate muscular properties, enhances blood circulation, enhances pulmonary and cardiovascular functions, regulates endocrine functions, regulates gastrointestinal system, neurological system, strengthen skeletal and musculoskeletal system, regulates immunity system).
- *Psychological outcome measures (Anxiety, depression, scales are recorded)
- *Functional outcome measures (enhances activities of daily life and functional activities)
- *Overall quality of life is enhanced with physical, psychological, social wellbeing.

B. Srinivas

ASSISTANT DIRECTOR
ACADEMIC SECTION
S V I M S UNIVERSITY
TIRUPATI-517 507, A.P., INDIA.

B. Srinivas

2. Practice professional nursing and midwifery competently and safely in diverse settings, utilizing caring, critical thinking and therapeutic nursing interventions with individuals, families, populations and communities at any developmental stage and with varied lived health experiences.
3. Provide promotive, preventive and restorative health services in line with national health policies and programs.
4. Integrate professional caring into practice decisions that encompass values, ethical, and moral and legal aspects of nursing.
5. Respect the dignity, worth, and uniqueness of self and others.
6. Apply concepts of leadership, autonomy and management to the practice of nursing and midwifery to enhance quality and safety in health care.
7. Utilize the latest knowledge and skills related to information and technology to enhance patient outcomes.
8. Communicate effectively with patients, peers, and all health care providers.
9. Utilize the requisite knowledge, skills and technologies to practice independently and collaboratively with all health professionals applying the principles of safety and quality improvement.
10. Integrate research findings and nursing theory in decision making in evidence-based practice.
11. Accept responsibility and accountability for the effectiveness of one's own nursing and midwifery practice and professional growth as a learner, clinician and leader.
12. Participate in the advancement of the profession to improve health care for the betterment of the global society.

IV. CORE COMPETENCIES FOR NURSING AND MIDWIFERY PRACTICE BY B.Sc. GRADUATE

{Is adapted from NLN Model and Massachusetts: Nurse of the Future – Core Competencies (2016) as shown in figure 1}

The B.Sc. Graduate nurse will be able to:

1. **Patient centered care:** Provide holistic care recognizing individual patient's preferences, values and needs, that is compassionate, coordinated, age and culturally appropriate safe and effective care.
2. **Professionalism:** Demonstrate accountability for the delivery of standard-based nursing care as per the Council standards that is consistent with moral, altruistic, legal, ethical, regulatory and humanistic principles.
3. **Teaching & Leadership:** Influence the behavior of individuals and groups within their environment and facilitate establishment of shared goals through teaching and leadership
4. **System-based practice:** Demonstrate awareness and responsiveness to the context of healthcare system and ability to manage resources essential to provide optimal quality of care.
5. **Health informatics and Technology:** Use technology and synthesize information and collaborate to make critical decisions that optimize patient outcomes.
6. **Communication:** Interact effectively with patients, families and colleagues fostering mutual respect and shared decision making to enhance patient satisfaction and health outcomes.
7. **Teamwork and Collaboration:** Function effectively within nursing and interdisciplinary teams, fostering open communication, mutual respect, shared decision making, team learning and development.
8. **Safety:** Minimize risk of harm to patients and providers through both system effectiveness and individual performance.
9. **Quality improvement:** Use data to monitor the outcomes of care processes and utilize improvement methods to design and test changes to continuously improve the quality and safety of healthcare system.
10. **Evidence based practice:** Identify, evaluate and use the best current evidence coupled with clinical expertise and consideration of patient's preferences, experience and values to make practical decisions.

B. S. S. S.
 ASSISTANT DIRECTOR
 ACADEMIC SECTION
 S V I M S UNIVERSITY
 TIRUPATI

III. AIMS & OBJECTIVES

AIMS

The aims of the undergraduate program are to

1. Produce knowledgeable competent nurses and midwives with clear critical thinking skills who are caring, motivated, assertive and well-disciplined responding to the changing needs of profession, healthcare delivery system and society.
2. Prepare them to assume responsibilities as professional, competent nurses and midwives in providing promotive, preventive, curative and rehabilitative healthcare services in any healthcare setting.
3. Prepare nurses and midwives who can make independent decisions in nursing situations within the scope of practice, protect the rights of individuals and groups and conduct research in the areas of nursing practice and apply evidence-based practice.
4. Prepare them to assume role of practitioner, teacher, supervisor and manager in all healthcare settings.

OBJECTIVES

On completion of the B.Sc. Nursing program, the B.Sc. nursing graduates will be able to

1. Utilize critical thinking to synthesize knowledge derived from physical, biological, behavioural sciences, and humanities, in the practice of professional nursing and midwifery.

Aim

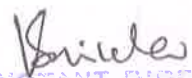
The aim of the postgraduate program in nursing is to prepare graduates to assume responsibilities as nurse specialists, consultants, educators, administrators in a wide variety of professional settings

M.Sc Nursing

Objectives

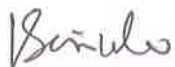
On Completion of the two year M.Sc Nursing programme, the graduate will be able to:-

1. Utilize/apply the concepts, theories and principles of nursing science
2. Demonstrate advance competence in practice of nursing
3. Practice as a nurse specialist.
4. Demonstrate leadership qualities and function effectively as nurse educator and manager.
5. Demonstrate skill in conducting nursing research, interpreting and utilizing the findings from health related research.
6. Demonstrate the ability to plan and effect change in nursing practice and in the health care delivery system.
7. Establish collaborative relationship with members of other disciplines
8. Demonstrate interest in continued learning for personal and professional advancement.


ASSISTANT DIRECTOR
ACADEMIC SECTION
S V I M S UNIVERSITY
TIRUPATI-517 507, A.P., INDIA.

Student admission and support:

Sl. No.	Name of the Course	Details of admission process
1	BPT, B.Sc.(N) and B.Sc. AHS	<p>The University is invites online applications through AP online from the eligible candidates of Andhra Pradesh / Telangana. The admission is based on AP EAPCET rank for UG courses (Bachelor of Physiotherapy (BPT), B.Sc. Nursing & B.Sc. Paramedical (Allied Health Sciences). The seats will be allotted through Web-based counselling. The contact support information available in the prospectus which is also available in the above links (online).</p> <p><u>The criteria following for admissions is :</u></p> <p>Admission to 85% of the seats shall be reserved in favor of the local candidates in relation to the local area as provided in AP Educational Institutions (Regulation of Admission) order, 1974 as given in Annexure III of G.O (P) No. 646, Edu. (W1) Department dt: 10.07.1979. Further, this 85% admissions are made in favor of the local candidates belonging to Sri Venkateswara University area as per the G.O. Ms. No. 26, Dt: 22.03.2016 of HM & FW (C1), Dept., Govt. of A.P.) and remaining 15% seats are Un-reserved category.</p>
2.	PG courses (MPT, M.Sc.(N), M.Sc. DT, M.Sc. CCIT, M.Sc. ECHO, M.Sc. CPPT , M.Sc. Clinical Virology and PG Diploma in MRS)	<p>The application will be placed in the SVIMS website. The students has to download and fill the application and to submit to the Academic Section with all relevant certificates copies. Entrance test will be conducted by SVIMS and the merit list will be placed in the SVIMS website. The counselling will be conducted through offline with admissions committee. The contact support information (Prospectus) made available in SVIMS website.</p> <p><u>The criteria following for admissions is :</u></p> <p>Admission to 85% of the seats shall be reserved in favor of the local candidates in relation to the local area as provided in AP Educational Institutions (Regulation of Admission) order, 1974 as given in Annexure III of G.O (P) No. 646, Edu. (W1) Department dt: 10.07.1979. Further, the admissions are made in favor of the local candidates belonging to Sri Venkateswara University area as per the G.O. Ms. No. 26, Dt: 22.03.2016 of HM & FW (C1), Dept., Govt. of A.P.) and remaining 15% seats are Un-reserved category.</p>


 ASSISTANT DIRECTOR
 ACADEMIC SECTION
 SVIMS UNIVERSITY
 TIRUPATI-517 507, A.P., INDIA

3.	M.Sc. Biotechnology & M.Sc. Bioinformatics (BT/BI)	<p>APPGCET Post Graduate Common Entrance Test organised by APSCHE</p> <p><u>NOTIFICATION</u></p> <p>Online Applications invites from the candidates who have passed or appearing for the final semester (year) examinations in the qualifying (under graduate) degree to appear for APPGCET entrance test for admission into M.Sc. BT/BI The contact support information (Prospectus) made available in SVIMS website (online).</p>
4.	MBBS	<ol style="list-style-type: none"> 1. All India Quota: 26 seats fill by the Medical Counselling committee (MCC), DGHS, Govt. of India. (online) 2. State Quota (Merit Category): 126 seats filled by Dr. YSR University of Health Sciences, Vijayawada 3. NRI Category: 23 seats filled by Dr. YSR University of Health Sciences, Vijayawada (online).
5.	MD / MS	<p>Rank obtained in PG NEET and Admissions done by YSRUHS/MCC 50 % State Quota and 50% AIQ. Those who are opting for admission for the seats at SVIMS, Tirupati have to fulfil the requirements of SVIMS apart from YSRUHS/ MCC.</p> <p>The contact support information (Prospectus) made available in SVIMS website (online).</p>
6.	DM/ MCh.	<p>Rank obtained in PG NEET (SS) and Admissions done 100 % AIQ by MCC .Those who are opting for admission for the seats at SVIMS, Tirupati have to fulfil the requirements of SVIMS apart from MCC.</p> <p>The contact support information (Prospectus) made available in SVIMS website (online).</p>